

Teaching Plan for English I

School: Kakunodate Senior High School

Instructor: Ryo Miura

Date: November 15, 2010

Class: 1st grade (7 boys, 13 girls)

Time: 11:00 ~ 11:50

1 Information about the students

Basically, two classes are supposed to be divided into three groups in my school. My homeroom class, 1 E, however, is divided into two classes. This is the advanced class. Almost all the students pursue higher education. Most of them have a positive attitude toward learning English. Since they help each other in a nice atmosphere, I always perform my teaching with joy. Problem is that they feel uneasy to write English sentences in their own words. That is why I want to make them write English sentences repeatedly even if they have some errors.

2 Textbook

MAINSTREAM English Course I (ZOSHINDO)

3 Aims of this lesson

After this lesson, the students should be able to:

- (1) appreciate how important it is to devote oneself to other persons' happiness.
- (2) express and share one's opinion on the topic.
- (3) make use of the relative pronouns and infinitives, and reinforce their listening abilities.

4 Allotment: LESSON 6 Defender of the Rainforest - The Story of Chico Mendez -

1st period: Introduction, 1st Stage of Part 1 & 2

2nd period: 2nd Stage of Part 1 & Part 2

3rd period: 1st Stage of Part 2 & Part 3

4th period: 2nd Stage of Part 2 & Part 3 (Today's lesson)

5th period: Extra lessons --- Total Reading

6th period: Extra lessons --- Listening Reinforcement

7th period: Extra lessons --- Listening & Grammar

8th period: Extra lessons --- Grammar & Expressions

5 Aims of today's period

After this period, the students should be able to:

- (1) understand how Chico devote his life to protecting the rainforest and how he persuaded the government to stop destroying the environment.
- (2) understand how Chico expressed his feeling and emotion, and then find out the impressive description from the passage.

6 Teaching Procedure

Procedure (Time)	Activities		Skills	Points of Evaluation
	Teacher (T)	Students (Ss)		
Vocabulary Check (5)	<ul style="list-style-type: none"> • Check new vocabularies with Flash Cards 	<ul style="list-style-type: none"> • Practice and memorize the new vocabularies. 	LS	Whether Ss pronounce and memorize the new vocabularies correctly. (A,B,C)
Comprehension (15)	<ul style="list-style-type: none"> • Have Ss underline the 1st sentences in each paragraph. • Have Ss read the Japanese Translation. • Guessing the word • Listening • Word Hunting / Chunk Hunting • Comprehension Check 	<ul style="list-style-type: none"> • Listen to the CD. • Listen to T's instruction and find out where the target sentence is. Talk with their neighbors. • Pair Work 	LRW	Whether Ss comprehend the passage and outline. (A,B,C,D)

Summary & Reading Practice (7)	<ul style="list-style-type: none"> • Have Ss read the passages and fill in the blanks in the summary section. • Have Ss practice reading the summary repeatedly. 	<ul style="list-style-type: none"> • Complete the summary. • Read the summary out loud in various ways. 	RSW	Whether Ss try hard to read aloud and correctly. (A,B,C)
Appreciation (22)	<ul style="list-style-type: none"> • Have Ss think about the most impressive sentence. • Have Ss share their opinions in groups and decide which opinion is the best one. 	<ul style="list-style-type: none"> • Choose the target sentences that T told Ss to find out. • Share their opinions in groups and express them. 	RS	Whether Ss can help each other and appreciate their friends' opinions. (A,B,C,D)
Wrap up & Consolidation (1)	<ul style="list-style-type: none"> • Have Ss listen to the opinions from each group and vote for the best opinion. 	<ul style="list-style-type: none"> • Share their opinions in the class. 	SW	Whether Ss try to appreciate their friends' opinions. (A,B,C)

A: interests, concerns, attitude

B: ability to understand

C: ability to express

D: knowledge

1st Stage

Part 2(66 語) & Part 3(213 語)

In order to protect the rainforest, Chico told his friends to () there. One day he gathered two hundred fifty families and formed a human chain across the new road, so the bulldozers stopped. The government workers called the police and the police beat Chico and his friends, but they refused to move. As a result of his efforts, the work on the road slowed down. (66)

Next, Chico formed a workers' union. For thirteen years, he worked hard to stop the () of Brazil from destroying the rainforest. The government finally agreed to save part of the rainforest, and invited Chico to *Brasilia to talk with them. (41)

He said, "The rainforest is only seven percent of the earth, but more than half of the Earth's species live there. Do you want to destroy them? They're connected to other living things. For example, the medicine used to fight cancer comes from the plants and animals of the rainforest. Yet seventeen thousand living things a year become extinct *due to the cutting. Forever. I ask you again to () the cutting." (72)

Chico returned to the rainforest. This time, he was more determined than ever to stop the destruction, but a rich *cattle rancher hated him. He formed his own union and said he would kill Chico. (35)

Three days before (), in 1988, there was a gunshot sound in the rainforest. Chico was shot and killed. Before he died, he saved three million *acres of rainforest. People said the green trees cried and so did the animals he loved. Even rain poured down from the sky like tears to *honor the man who had tried to save the rainforest from destruction. (64)

Christmas stop stay government

【 Vocabulary box 】

Brasilia: ブラジリア (ブラジルの首都)

due to ~: ~のために

cattle rancher: 牧場経営者

acres: (単位) エーカー 1 acre = 4047 m²

honor: 讃える、賞賛する

★True or False Questions

Circle T or F

- The government workers called the police and Chico, and his friends beat the police. T / F
- The government finally said "OK" to save the part of rainforest. T / F
- 17,000 living things per year become extinct. T / F
- Chico couldn't return from Brasilia because he was killed. T / F

★Making Your Own Questions

Answer:

- ① In order to protect the rainforest, Chico told his friends to stay there.
- ② Next, Chico formed a workers' union.
- ③ He said, "The rainforest is only seven percent of the earth, but more than half of the Earth's species live there.
- ④ Chico returned to the rainforest.
- ⑤ Three days before Christmas, in 1988, there was a gunshot sound in the rainforest.

Paint Reading

Japanese Translation

雨林を守るために、チコは友人たちにとどまるよう言いました。ある日、彼は 250 の家族を集め、新しい道をさえざる人間の鎖を作りました。そのためブルドーザーは停止しました。政府の労働者たちは警察を呼び、警察はチコやその友人を殴りましたが、彼らは動きませんでした。彼の努力の結果、道路の作業は遅れました。

次にチコは労働組合を結成しました。13 年間、彼はブラジル政府が雨林を破壊するのをやめさせようと、懸命に働きました。政府はとうとう雨林の一部を保護することに同意し、そして彼らは話し合いのためにチコをブラジリアに招きました。

チコは言いました。「雨林は地球のわずか 7 パーセントにすぎませんが、地球上の種の半数以上がそこにはいるのです。あなたがたはそれらを破壊したいのですか。それらの生物は他の生物と結びついているのです。たとえば、ガンと闘うために使われる薬は雨林の植物や動物からできています。しかし 1 年間に 17, 000 の生物が伐採のために絶滅しています。永遠に…。私は伐採中止をもう一度お願いします。」

チコは雨林に戻りました。このとき、彼は破壊を阻止するんだと今まで以上に強い決心をしていましたが、ある金持ちの牛の牧場経営者は彼を憎んでいました。彼は自分の組合を作り、チコを殺すと言いました。

1988 年、クリスマスの 3 日前、一発の銃声が雨林に響きました。チコは撃ち殺されました。死ぬまでに、彼は 300 万エーカーの雨林を救ったのです。緑の木々が泣いている、そして彼が愛した動物たちが泣いていると人々は言いました。雨さえもまるで雨林を破壊から守ろうとした男を讃える涙のように、空から激しく降りました。

2nd Stage

In order to protect the rainforest, Chico told his friends to stay there. One day he () two hundred fifty families and formed a human chain across the new road, so the bulldozers stopped. The government workers called the police and the police beat Chico and his friends, but they () to move. As a result of his efforts, the work on the road slowed down. (66)

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He said, "The rainforest is only seven percent of the earth, but more than half of the Earth's species live there. Do you want to destroy them? They're connected to other living things. For example, the medicine used to fight cancer comes from the plants and animals of the rainforest. Yet seventeen thousand living things a year become () *due to the cutting. Forever. I ask you again to stop the cutting." (72)

Chico returned to the rainforest. This time, he was *more determined than ever to stop the destruction, but a rich *cattle rancher hated him. He formed his own () and said he would kill Chico. (35)

Three days before Christmas, in 1988, there was a gunshot sound in the rainforest. Chico was shot and killed. Before he died, he saved three million *acres of rainforest. People said the green trees cried and so did the animals he loved. Even rain poured down from the sky like tears to *honor the man who had tried to save the rainforest from destruction. (64)

union

gathered

refused

extinct

【 Vocabulary box 】

due to ~: ~のために

more ~ than ever: 今まで以上に~

cattle rancher: 牧場経営者

acres: (単位) エーカー 1 acre = 4047 m²

honor: 讃える、賞賛する

★次の質問の答えが書かれている部分を抜き出しなさい。何行目に書かれているかも明記すること。

1 地球上の種というのは、他の生物と密接なつながりがあることを具体的に示している部分。

(行目)

2 Why did the bulldozers stop?

(行目)

3 Chico が何度も政府に足を運んでお願いしてきたのだということがわかる部分。

(行目)

Summary

Chico Mendez made efforts to save the (r) from destruction. He gathered his friends and formed a human chain across the road. He formed a workers' union and got the chance to talk with the government about how important it is to (p) the rainforest. Finally, Chico was able to (s) three million acres of rainforest.

In 1988, however, he was (k) by a rich cattle rancher who hated him. People felt very sad.

★What is the most impressive sentence for you? Give us one (or two) reason(s).

The sentence I chose is on the line .
Sentence:
Reason :

I like _____'s opinion the best.

★Borrowed Composition

その部屋を明るくするのに使われるろうソクは、ハチミツでできているのです。

(lighten)

